# Yearly Status Report - 2018-2019

| Part A | |
|--------|--|
| **Data of the Institution** | |
| **1. Name of the Institution** | **DUVVURU RAMANAMMA WOMENS COLLEGE** |
| Name of the head of the Institution | **VELLORE BHARATHA LAKSHMI** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08624-221480** |
| Mobile no. | **7780493602** |
| Registered Email | **drwcollege.gdr@gmail.com** |
| Alternate Email | **drwiqac@gmail.com** |
| Address | **10-16-31,Near Municipal Office, Z.P. High School Road** |
| City/Town | **GUDUR** |
| State/UT | **Andhra Pradesh** |
| Pincode | **524101** |

## 2. Institutional Status

| | |
|---|---|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | **23-Sep-2010** |
| Type of Institution | **Women** |
| Location | **Semi-urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Dr.M.Bhavani** |
| Phone no/Alternate Phone no. | **08624221480** |
| Mobile no. | **9492867750** |
| Registered Email | **drwcollege.gdr@gmail.com** |
| Alternate Email | **drwiqac@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.drwcollege.org/images/AQAR%202017-18.pdf |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.drwcollege.org/images/2018-19%20calendar.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity Period From | Validity Period To |
|---|---|---|---|---|---|
| **1** | **B++** | **82.05** | **2004** | **16-Feb-2004** | **15-Feb-2009** |
| **2** | **A** | **3.14** | **2010** | **28-Mar-2010** | **27-Mar-2015** |
| **3** | **A** | **3.31** | **2015** | **01-May-2015** | **30-Apr-2020** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **15-Mar-2004** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Academic Administrative Audit (AAA) | 27-Feb-2019 2 | 57 |
| timely submission of Annual Quality Assurance Report (AQAR) to NAAC | 19-Oct-2018 30 | 57 |
| Regular meeting of Internal Quality Assurance Cell (IQAC | 20-Dec-2018 1 | 15 |
| Regular meeting of Internal Quality Assurance Cell (IQAC | 11-Sep-2018 1 | 15 |
| Regular meeting of Internal Quality Assurance Cell (IQAC | 18-Jun-2018 1 | 14 |
| Participation in NIRF | 15-Jan-2019 30 | 57 |
| Feedback from students | 31-Mar-2019 90 | 250 |
| Feedback from parents | 31-Mar-2019 90 | 150 |
| Analysis of feedback | 10-Apr-2019 10 | 57 |
| Organized National Orientation Workshop on Fold scope | 29-Aug-2019 2 | 120 |
| [View File](#) | | |

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Institution | CPE | UGC | 2014 5 Year | 12500000 |
| [View File](#) | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | 3 |

| | |
|---|---|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

o Organized faculty development programmes o Organized periodical meetings with all stakeholders o Conducted all the curricular and Cocurricular activities as per the plan of action chalked out at the beginning of the year by I.Q.A.C. o Monitoring Amaravathi Knowledge Centre activities and Campus placements. o Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To Improve infrastructure facilities To maintain Full fledged Research Centre | Research centre has been developed and purchased major equipment with UGC CPE Funds |
| Job Oriented courses | Diploma Course in Visual Basic ? Certificate Course in Desktop Publishing ? Certificate Course in Tailoring ? Certificate Course in Computer Typing ? Certificate Course in Tally ? Certificate Course in Multimedia ? Certificate Course in Photoshop ? Certificate Course in DOT Net Technologies ? Certificate Course in MS Office ? Certificate Course in Page Maker ? Certificate Course in Personal Home Page ? Certificate Course in Fundamentals of IT ? Certificate Course in Advanced Java ? Certificate Course in Hyper Text Makeup Language ? Certificate Course in Oracle |
| Planning to start more number of Job oriented courses. | Diploma Course in Food Technology (pickles making) ? Diploma Course in Reprography and Book Binding ? Diploma Course in tailoring and Machine Embroidery ? Diploma Course in Social work |
| To Improve the Intercom facility | Extended the Intercom facility to |

| | Controller of Examination Section also |
|---|---|
| To constitute various Committees | various Committees & Clubs were Constituted |
| To enhance the paper Publications | 24 Papers and One Chapter in book were published by Staff members in reputed National and International Journals |
| To Conduct more number of National Seminars and Workshops | Three National Workshops, one National Seminar and one Training Programme were conducted. |
| Extra curricular activities | Awarness programme on Health & Hygiene to highschool students on 27.08.2018 ? Distrubution of plants on 14.08.2018 at tilaknagar,Gudur ? Distrubution of jutebags on 7.09.2018 at sarswathi sisumandir, gudur ? Swachha hi seva awarnees to plastic on 16.09.2018 at Vemulapalem, Gudur ? 17.092018 Swachha hi Seva Awarnees to Clean and Green Thilk nagar, Gudur ? 19.09.2018 Importance of free Plantion Day D.R.W College, Gudur ? 29.09.2018 Surgical Strike Day writing on slogans & Rally D.R.W College, Gudur ? Students Donated 25,000/- money to Kerala Floods on 3.10.2018 ? 1.12.2018 Aids Day Awareness Rally DRW College to Tower Clock Center ? Janma Bhoomi Maa Vooru (JBMV) programme from 2.1.2019 to 11-01-2019 ? Disaster Management programme & Rally on 4.02.2019 ? International Womens Day celebrations 08.03.2019 |
| To Undertake more number of community oriented programmes and extension activities. | Navaniraman deeskasha in swachata on 8.06.2018 at chillakuru sesamma school ? World Population Day was celebrated on 11.07.2018 ? Department of Zoology Organized Blood Grouping Programme from 18.07.2018 to 23.07.2018 at Zoology Laboratory to First year UG and PG Students ? Mega Aids awareness campaign, Micro survey in surrounding slum areas were conducted. ? On National Voters day rally was conducted to create awareness on the importance of Voting ? vanam-manam programme on 01.08.2018 in D.R.W.College Campus ? Swachata pakawada on 6.08.2018 at Vemulapalem,Gudur ? ODF Survey on 8.08.2018 vemulapalem,Gudur ? plasatic awarnees rally on 13.08.2018 from D.R.W.College to tower clock,Gudur ? awarness of swachata in primary school on 16.08.2018 at poolathota girijana colony,Gudur |
| Implementation of Autonomous System in U.G.and P.G.level. | Conducted the meetings of Statutory bodies ? The Finance committee sent the |

| | Budget estimations to the UGC for the year 20182019. ? Conducted the Semester end examinations as per schedule and released the results within the stipulated time for three years Degree and Two years P.G. Courses. ? Continued U.G.C Innovative? Programmes – M.A Corporate Telugu M.Sc. Human Nutrition and Nutraceutical Chemistry as interdisciplinary courses. |
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| **14. Whether AQAR was placed before statutory body ?** | **No** |
| --- | --- |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **Yes** |
| Date of Visit | **27-Feb-2019** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2019** |
| Date of Submission | **28-Jan-2019** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **The right information in the right place in right time is the basic principle of Management Information System (MIS). The primary aim of MIS is to collect and analyze relevant information for better decision making. The College has an academic management portal, which takes care of various activities like admissions, office management, student dealing and accounts. Management Information System is operative in the college. The MIS provides the Following areas of institutional activities. • E – Governance • Computerized Office and accounts • Online admissions • Automation of examination section • Data, Design , development and documentation • Automation of Library • Upgrading Hardware and Software • Important events , information, achievements etc. of the institution** |

are placed in the College Website. •
Biometric for Staff and Students •
Formation of different Statutory bodies
to monitor the academic and
administrative work. • Decentralization
of academic and administrative work. •
Mentor system to monitor student
related activities.

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| BA | 11 | History, Political Science, Economics | 20/08/2018 |
| BCom | 21 | Commerce | 19/09/2018 |
| BCom | 22 | Computer Application | 19/09/2018 |
| BSc | 31 | Chemistry, Physics, Zoology | 19/09/2018 |
| BSc | 32 | Botany, Zoology,Chemistry | 19/09/2018 |
| BSc | 33 | Mathematics, Physics, Chemistry | 19/09/2018 |
| BSc | 36 | Botany, Biotechnology, Chemistry | 19/09/2018 |
| BSc | 34 | Maths, Statistics, Computer Science | 19/09/2018 |
| MBA | 9 | Management Studies | 10/01/2019 |
| MCA | 8 | Master of Computer Applications | 10/01/2019 |
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| BA | History,Economics, Political Science | 07/06/2018 | 1107-A | 07/06/2018 |
| BA | Human Values and Professional | 11/06/2018 | 1104-A | 11/06/2018 |

| | | Ethics | | | |
|---|---|---|---|---|---|
| BCom | Fundamentals of Information Technology | 11/06/2018 | 1108-4-A | 11/06/2018 |
| BCom | FUNDAMENTALS OF COMPUTERS AND PHOTOSHOP | 11/06/2018 | 1108-4C-B | 11/06/2018 |
| BSc | ANIMAL DIVERSITY AND INVERTIBRATES | 11/06/2018 | 1114-A | 11/06/2018 |
| BSc | Descriptive Statistics and Probability | 11/06/2018 | 1115-A | 11/06/2018 |
| BSc | Microbiology and Cell biology | 02/07/2018 | 1119-B | 02/07/2018 |
| MBA | Human Values and Professional Ethics | 16/07/2018 | 11111 | 16/07/2018 |
| MCA | Computer Organization | 16/07/2018 | 10804 | 16/07/2018 |
| MSc | Analog and Digital Electronics | 16/07/2018 | 10204 | 16/07/2018 |
| | | [View File](#) | | | |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BSc | Food Technology | 16/07/2018 |
| BSc | Computer Honors | 16/07/2018 |
| BA | Telugu Bhasha Charitra | 16/07/2018 |
| BCom | Fundamentals of Accounting | 16/07/2018 |
| BA | International Relations | 09/07/2018 |
| | [View File](#) | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| MCA | Computer Applications | 01/08/2018 |
| MBA | Business Administration | 01/08/2018 |
| MSc | Mathematics | 01/08/2018 |
| MSc | Physics | 01/08/2018 |
| MSc | Organic Chemistry | 01/08/2018 |
| MSc | Human Nutrition and | 01/08/2018 |

| | Nutraceautical Chemistry | |
|---|---|---|

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Diploma in Reprography Book binding | 02/07/2018 | 28 |
| Diploma In Food Technology | 06/08/2018 | 23 |
| Certificate Course in MS-OFFICE | 21/01/2019 | 84 |
| Certificate Course in DTP | 10/09/2018 | 128 |
| Water Analysis | 11/02/2019 | 30 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| MBA | Finance Management | 52 |
| Msc Nutrition | Food Nutrition | 8 |
| MCA | JAVA Programming | 19 |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The college has formal mechanism to obtain feedback from students regarding curricula. The outgoing students and students who have completed their course are given opportunity to give their feedback on curriculum. The views obtained from the students are analyzed and placed before the respective BOS committees for making necessary changes and for implementation. The college elicits feedback on curriculum from academic peers, industrialists at national level by inviting them to the college to participate in the workshops and discussions with the staff and students of the departments concerned. The views expressed and suggestions given by them are very much beneficial to the faculty while making necessary changes in curriculum. Separate questionnaires are prepared to obtain feedback from alumni, employers, industry experts and community persons, and social organizations. Industrial exports are included in the B.O.S committees and in the academic Council and their Views and suggestions are taken as feedback and necessary changes are implemented while finalizing the syllabus. The feedback is analyzed by a Feedback Analyzing Committee and |

submits the same to the departments concerned for implementation. All the above stakeholders are associated in many committees through which they extend their services in providing feedback on curriculum. The Internal Quality Assurance Cell monitors the annual evaluation of the teachers by students. A questionnaire is prepared and distributed to all the outgoing students to give their feedback on their teachers, course contents, library and administration of the college. This is done on a 4-point scale. Each department head consolidates the same and the outcomes are informed to the respective staff for further improvement. The Management and the Principal take necessary steps for further improvement based on feedback. Feedback on teachers from the students are obtained for evaluating the teacher. A separate questionnaire is prepared for evaluating the performance of individual teacher by the students. The students grade the staff members and pass remarks about their concern teachers with regard to their teaching proficiency, punctuality, sincerity, subject knowledge and overall performance of the teachers. The principal scrutinizes the feedback obtained from the students. The remarks given by the students are informed to the staff individually. The teachers concerned follow the suggestions given by the Principal. The feedback proforma of NAAC is extensively used. Thus the college achieves qualitative improvement in the teaching-learning process.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BSc | Chemistry, Botany, Zoology | 30 | 26 | 26 |
| BCom | Computer Applications | 60 | 49 | 49 |
| BCom | General | 60 | 31 | 31 |
| BA | Telugu Honor | 60 | 19 | 19 |
| BA | History, Economics, Political Science | 40 | 21 | 21 |
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 1028 | 231 | 39 | 18 | 11 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using | ICT Tools and resources | Number of ICT enabled | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|

| | ICT (LMS, e-Resources) | available | Classrooms | | |
|---|---|---|---|---|---|
| 57 | 57 | 23 | 6 | 2 | 28 |

| View File of ICT Tools and resources |
|---|
| View File of E-resources and techniques used |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has an independent system for student support and mentoring. The mentors will continuously assess the academic progress of their wards. The mentors also take care of the personal needs of their wards and help for their all-round development. Academic mentoring will be done through AKC activities. Every class has a mentor. She maintains a ward notebook with complete particulars of the students and a report of the meetings she holds with the students. Students feel free to share and find solutions to their personal problems also. After the admissions are completed the college celebrates Jyothi day on the first day of first year class work, in which students are enlightened with all the details about the college, different committees and their services to the students, curricular and co- curricular activities of the institution, supportive services available to the students. Examination system, discipline of the institution, different financial schemes available and the Student Union activities to create an overall view about the college. After that, the students are divided into small groups of each 25-30 and are allotted to mentors. The mentors will take care of the students concerned and organize orientation every fortnight. The teacher identifies the merits and de-merits and the personal and academic needs of their wards and help them to cope up with their studies and also encourages the students to exhibit their talents in different activities. One week Induction Programme for Ist year students after admissions are conducted to create complete awareness about the college and to identify the weak and advanced learners. The Mentors take a survey of the socio-economic and academic background of their wards. They will guide their wards not only academically but personal care also extended to them. All the students in the college are being benefitted through this mentor system and this will help to develop good relationship between teachers and students. Since most of the students are from rural background, they need academic counseling. Slow learners are identified by the course teachers and counseling is given to them according to their academic performance and nature of difficulties faced by them once in a month or whenever the situation demands. The faculty advisor of each class keeps a close watch over all the students and monitors them. The psycho-social grievances of the students are specifically met and solved by the faculty advisors, the Grievance and Redressal Cell, and the Welfare Committee.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 1259 | 57 | 1:22 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 57 | 56 | 1 | 1 | 10 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2018 | S.Mamatha | Assistant Professor | Awarded Doctorate by university of madras. Title of the thesis :Vallapati Sahithya Samaloochana (Telugu) |

| 2018 | Dr.C.Vijayakala | Associate Professor | Bharath Vidya Rathan Award at new Delhi |
| 2019 | Smt. B.sailaja | Assistant Professor | National Award adhayapaka rathana |
| 2019 | Smt. B.sailaja | Assistant Professor | International women's day (judgment) SETNEL |
| 2018 | Dr. K. Eswaramma | Assistant Professor | Vidya Vibhushan Vasantham National Award, Universal Peace Croce, Kanipakam |
| 2019 | Dr.P.ANURADHA | Associate Professor | Research Ratna Award of the year 2019. Best Libraian-Digital Transformation of Academic libraries" at Trichy, Tamilnadu, India"on powered by Rula awards, IRJULA, World Research Council and United Medical Council |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| BA | 11,12 | First sem | 29/10/2018 | 05/12/2018 |
| BCom | 21,22 | First sem | 31/10/2018 | 05/12/2018 |
| BSc | 31 to 39 | First sem | 31/10/2018 | 05/12/2018 |
| BA | 11, 12 | Third sem | 30/10/2018 | 05/12/2018 |
| BCom | 21 , 22 | Fifth Sem | 26/10/2018 | 05/12/2018 |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
| --- | --- | --- |
| Nill | Nill | 0 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 33 | BSc | Mathematics, Physics, Chemistry | 11 | 9 | 82 |
| 32 | BSc | Botany, Zoology, Chemistry | 27 | 24 | 89 |
| 11 | BA | History,Economics, Political Science | 23 | 20 | 87 |
| 21 | BCom | Commerce(T.M.) | 39 | 38 | 97 |
| 22 | BCom | Commerce(E.M.) | 63 | 61 | 97 |
| 31 | BSc | Chemistry, Physics, Zoology | 3 | 3 | 100 |
| 34 | BSc | Mathematics, Computer Science, Statistics | 50 | 48 | 96 |
| 35 | BSc | Mathematics, Physics, Electronics | 30 | 25 | 83 |
| 36 | BSc | Biotechnology, Botany, Chemistry | 33 | 31 | 94 |
| 37 | BSc | Computer Honors | 13 | 12 | 92 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.drwcollege.org/images/Student%20Satisfaction%20Survey%202018-19.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Promotion of Research and Facilities

## 3.1.1 – The institution provides seed money to its teachers for research

| No |
| :-: |
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## 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
| :-: | :-: | :-: | :-: | :-: |
| Nill | NIL | Nill | Nill | Nill |
| No file uploaded. | | | | |

## 3.2 – Resource Mobilization for Research

### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| :-: | :-: | :-: | :-: | :-: |
| International Projects | 0 | 0 | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 0 | 0 | 0 | 0 |
| Industry sponsored Projects | 0 | 0 | 0 | 0 |
| Interdisciplinary Projects | 0 | 0 | 0 | 0 |
| Minor Projects | 0 | 0 | 0 | 0 |
| Major Projects | 0 | 0 | 0 | 0 |
| View File | | | | |

### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

| 0 |
| :-: |

## 3.3 – Innovation Ecosystem

### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| :-: | :-: | :-: |
| Organized National Orientation Workshop on Foldscope –Assembly and Usage | Department of Zoology | 29/08/2018 |
| Organized an Orientation Programme on 'Vedic Mathematics' | Department of Mathematics | 03/01/2019 |

| | | | |
|---|---|---|---|
| One Day National Seminar Audhunika katha Sahithyamlo Sthri Audhunika katha sahithya mein naari | Department of Telugu and Hindi | 05/02/2019 | |
| Workshop Programme on OER, Content Development, Moocs and Moodle at DRW.Coleege, Gudur | Library Science | 07/02/2019 | |
| INFOSTAV 2K19 Programme | Computer Science Department | 19/02/2019 | |

View File

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Vasantha Puraskaralu | Dr. K. Eswaramma | Vidya Vibhushan Vasantham National Award, Universal Peace Croce, Kanipakam | 15/11/2018 | Teacher |
| Venues International | Dr.K.Eswaramma | DISTINGUISHED WOMEN Venus International Women Award, Chennai | 02/03/2019 | Out Standing Women |
| Adhyapaka Rathana | B. Sailaja | Adhyapaka Rathana (Award) SG, Chittoor | 06/01/2019 | Teacher |
| International young women award | B.Sailaja | YOUNG WOMEN IN SCIENCE AWARD VIF, Chennai. | 02/03/2019 | Teacher |
| Best Libraian-Digital Transformation of Academic Libraries" | Dr.P.Anuradha, | at Trichy, Tamilnadu, India on powered by Rula awards, IRJULA, World Research Council and United Medical Council | 26/02/2019 | Research Ratna |
| Bharath Vidya Rathan Award | Dr.C.Vijayakala | Indian Solidarity Council | 24/05/2018 | Teacher |

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| D.R.W.Coll | Incubation | D.R.W.Coll | Binding | Binding | 10/09/2018 |

| ege | Center | ege | Work | the Books in Library | |
|---|---|---|---|---|---|
| D.R.W.College | Incubation Center | D.R.W.College | Tailoring | Stitching the under garments for supply to readymade shops | 05/11/2018 |
| D.R.W.College | Incubation Center | D.R.W.College | Food Preservation | Mango, Carrot Pickles | 15/10/2018 |
| [View File](#) | | | | | |

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Department of Telugu | 1 |
| Department of English | 1 |

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Zoology | 3 | 4.72 |
| National | Library Science | 1 | 0.5 |
| National | Telugu | 2 | 1.5 |
| International | Library Science | 1 | 1.5 |
| National | Hindi | 2 | 0.5 |
| International | Commerce | 1 | 4.72 |
| [View File](#) | | | |

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Library Science | 5 |
| Zoology | 1 |
| Telugu | 2 |
| [View File](#) | |

### 3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| Nil | Published | Nill | Nill |
| [View File](#) | | | |

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in | Number of citations excluding self |
|---|---|---|---|---|---|---|

| | | | the publication | citation |
|---|---|---|---|---|
| Nil | NIL | NIL | 2018 | Nill | Nill | Nill |

<div align="center">View File</div>

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Nil | Nil | Nil | 2018 | Nill | Nill | Nill |

<div align="center">View File</div>

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 5 | 121 | 4 | Nill |
| Presented papers | 5 | 21 | Nill | Nill |
| Resource persons | Nill | Nill | Nill | 3 |

<div align="center">View File</div>

## 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| Computer Science and English | Toffel | Prasad networks, Hyderabad | 25000 |
| Icon Computers | Computer Course | Icon Computers | 15000 |

<div align="center">View File</div>

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| Nil | Nil | Nil | Nill | Nill |

<div align="center">No file uploaded.</div>

## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Disasternanagement programme | NSS, D. R. W. College | 10 | 200 |
| AIDS day awareness Rally | NSS, D. R. W. College | 10 | 500 |

| Surgical Strike | NSS, D. R. W. College | 4 | 100 |
| Plastic awareness Rally | NSS, D. R. W. College | 6 | 100 |
| Inter-District Youth Exchange Programme | Women Empowerment cell and SETNEL | 2 | 30 |

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| --- | --- | --- | --- |
| Police Commemoration Day on 21.10.2018 | First Prize | Police Department,Gudur | 1 |
| Cultural Activity in Youth Festival | first prize In Magic Show at Divisional Level | SETNEL | 1 |
| Cultural Activity in Youth Festival | first prize In Hindi Drama at Divisional Level | SETNEL | 11 |
| N. Shanthi II BBC paper presentation in DRC Seminar | second prize | Govt.College, Naidupet | 1 |

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| --- | --- | --- | --- | --- |
| Awareness of Swatchata in Primary School | NSS Units of D.R.W.College | Awareness of Swatchata in Primary School | 2 | 50 |
| Swachata Pakawada | NSS Units of D.R.W.College | Swachata Pakawada on 6.08.2018 at Emulapalem, Gudur | 2 | 100 |
| Vanam - Manam Plantation | NSS and Gudur Municipality | Distribution of Plants Plantation on 14.08.2018 at Thilak Nagar | 5 | 100 |
| ODF (Open Defecation Free) | NSS and State Government | ODF Survey on 8.08.2018 at Vemulapalem, Gudur | 2 | 100 |
| Swachata | NSS and State Government | Navaniraman Deeskasha in Swachata on | 8 | 100 |

|  |  | 8.06.2018 at chillakuru sesamma school |  |  |

| View File |

## 3.7 – Collaborations

### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
| --- | --- | --- | --- |
| Different Diseases | HNNC Students | Nil | 60 |

| View File |

### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
| --- | --- | --- | --- | --- | --- |
| Project Work | Dietician- Internship | Simhapuri Hospitals in Nellore | 01/02/2019 | 30/03/2019 | 9 |
| Project Guidance | Computer science Project Development | Synsis Technology, Nellore | 02/07/2018 | 30/03/2019 | 60 |

| View File |

### 3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
| --- | --- | --- | --- |
| ICON Computer ,Gudur | 09/07/2018 | For Conducting Computer Courses | 44 |
| Cifal Herbal Pvt.Ltd., Gudur | 06/08/2018 | Food Processing Training | 35 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| --- | --- |
| 11.97 | 11.97 |

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| --- | --- |
| Class rooms | Existing |

| Campus Area | Existing |
|---|---|
| Laboratories | Existing |
| Seminar Halls | Existing |
| Seminar halls with ICT facilities | Existing |

View File

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| TLSS(Total Library Software Solutions. New Delhi) | Fully | 4.1.0 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 23186 | 4416661 | 1942 | 244775 | 25128 | 4661436 |
| Reference Books | 19349 | 4634277 | 358 | 152200 | 19707 | 4786477 |
| CD & Video | 139 | 26163 | Nill | Nill | 139 | 26163 |
| Journals | 50 | 76430 | 31 | 68600 | 81 | 145030 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Nil | Nil | Nil | Nill |

**No file uploaded.**

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 294 | 175 | 30 | 18 | 40 | 10 | 21 | 50 | 0 |
| Added | 30 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 324 | 205 | 30 | 18 | 40 | 10 | 21 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 50 MBPS/ GBPS |
|---|

## 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Nil | Nil |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 80.23 | 80.23 | 39.8 | 39.8 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website) Adequate infrastructure facilities and access to learning resources improve the productivity and knowledge transfer in an institution of higher learning. Hence this college follows systematic efforts to update the infrastructure facilities and learning resources. To keep pace with the academic growth of the institution and in order to promote good teaching and learning environment, the institution augmented the infrastructure by constructing new buildings, renovating the existing buildings, upgraded the laboratories by purchasing latest equipment and updated the library by equipping with new additions and journals. To create effective ambience for co-curricular, extracurricular, and administrative activities, supportive facilities like solar power, flood lighting, protected drinking water, intercom, extension activities centre, special gym, and sophisticated furniture were provided. Two general libraries and the departmental libraries are available in the college, which have direct open access to the books, periodicals, and journals. The library is provided with computers, internet facility with broad band connectivity and reprographic facilities. Year wise budget is allotted for purchasing books and subscribing for journals to the library. A separate digital library with 15 systems was created. Open access, e-journals and N list from INFLIBNET is made available in the Library. OPAC: online access of catalogue is available. TLSS Software is being used in the library. The facilities created in the library will enable the students to acquire information, knowledge and skills required for their study programmes. The College has a comprehensive IT policy addressing standards on IT service management to facilitate ICT based teaching and learning programme. The institution adopts policies and strategies for adequate technology deployment and maintenance. The institution has adequately made available all the ICT facilities and learning resources for academic and administrative purposes. The institution has made knowledge hub by providing smart classrooms with interactive smart board and LCD facility. Apart from traditional black board teaching, modern ICT facility is also used by all the departments. The existing ICT infrastructure in the college provides unique opportunities to the faculty in designing and developing study materials. A total amount of Rs. 9.9 lakhs have been spent on infrastructure facilities. The Institution also provides annual budget for regular upkeep of the infrastructure. There are effective mechanisms like Building Construction Committee, Purchase Committee, Infrastructure Maintenance Committee, Campus Improvement Committee, finance Committee to upkeep the infrastructure facilities and promote optimum use of

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | RTF | 871 | 1618755 |
| Financial Support from Other Sources |  |  |  |
| a) National | Nil | Nill | Nill |
| b)International | Nil | Nill | Nill |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Bridge Course | 25/07/2018 | 340 | Faculty |
| Yoga Meditation | 19/12/2018 | 500 | HFN |
| Soft Skill Development | 20/08/2018 | 60 | APSSDC |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2018 | Clerical Cader Coaching | 80 | 39 | 75 | 32 |
| 2019 | ICET Coaching | 60 | 40 | 54 | 36 |
| 2018 | PG CET Coaching | 100 | 43 | 65 | 36 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 14 | 14 | 7 |

### 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Mega Job Mela conducted by Apita | 57 | 57 | NIL | Nill | Nill |

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## 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2018 | 6 | B.Sc CBZ and CPZ | Botany, Zoology | V.S.University P.G.Centre, Kavali, SPSR Nellore Dt | M.Sc Zoology |
| 2018 | 2 | B.Sc CBZ and CPZ | Botany, Zoology, Chemistry,Physics | Mahila University, Tirupati, Chittoor Dt | M.Sc Zoology |
| 2018 | 1 | B.A (HEP) | Economics | S.V.University, Tirupati, Chithoor Dt | M.A Economics |
| 2018 | 6 | B.B.C | Chemistry, Biotechnology | S.V.University, Tirupati, Chittoor Dt | M.Sc Chemistry |
| 2018 | 14 | B.COM(CA) | Commerce | D.R.W.college, Gudur, SPSR Nellore D | MBA |

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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | Nill |
| SET | Nill |
| GATE | Nill |

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## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| World Population Day -11-7-2018 | Essay Writing and Elocution | 6 |

| ARCHANA III B.SC received MERIT SPORTS SCHLORSHIP3000/RS CHECK FOR THE YEAR 2018-2019 | MERIT SPORTS SCHLORSHIP | 1 |
|---|---|---|

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2018 | Cultural Programme conducted by Setnel | National | Nill | 1 | 4178 | K.Pujitha III B.Com (G) |
| 2018 | Kho-Kho Tournment at Udipi Govt. college from 09.10.2018 to 14.11.2018 | National | 2 | Nill | 4196 , 3174 | D.Chandr ika III B.Z.C Ch.V emgamba III B.B.C |
| 2018 | Basket Ball /SRM University , Chennai | National | 4 | Nill | 4188 ,4268 , 4323 ,3586 | 1. T.Mounika III BA 2.M .Nikhila IIIB.Com 3 .K.Madhuri II B.COM 4.C.Anitha I B.Sc |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Duvvuru Ramanamma Womens college of Gudur is an Aided Management Institution of Higher Education. As per the rules in vogue, all elected student Councils have been banned since 1988. However, to encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting nominated members called one Student President, Class Representatives'(CRs) from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are nominated as CRs by the faculty from both UG PG. They are guided by Mentors, Vice-Principal and Principal. Meetings are conducted by the principal with the representatives for every up-coming event and the same information is conveyed to the rest of the class. The final year UG and PG representatives take up the major responsibilities in every institutional, departmental, and cultural activity. During the Orientation for Freshers, the Final year and Second-year representatives present skits and interact with their juniors. The Cultural Week, Christmas Fete, Events of National importance, Teacher's Day, College day, etc., are planned and implemented with the active participation of the

students. The representatives are responsible for maintaining discipline in the class and during events The functions of the group are ? The student participation in the council and various academic and administrative bodies and committees helps them gain experience of conducting meetings, making decisions and managing an organization. ? As members of Boards of Study, they exercise a say on framing the syllabi and the pattern of question papers ? They also assist administration in organizing various programs such as Blood Donations Camps, Campus Recruitment Drives or Fund Raising. ? The final year UG and PG representatives who are smart and fluent in English are chosen as Master of Ceremonies during important occasions like College Day, Sports Day, Intercollegiate Fests, Seminars, etc., ? As members of various committees, the CRs reflect the opinion of the students ? As CRs, students play a vital role in the planning of College events such as rallies, awareness campaigns, conducting Fresher's Day, Independence Day and Teachers Day etc, they receive guests, anchor programs, and organize the whole event on their own. ? Further, they also undertake the responsibility of maintaining discipline and clean and green on the campus ? They also play a crucial role in designing the academic calendar, and curriculum, along with fixing the dates of examinations, vacations, and re-opening. ? The CRs propose ideas, place requests, and provide feedback to the administration in a democratic manner on various aspects to initiate corrective measures wherever needed. ? Leaders of college make their need felt even in the hostel. Every wing in the hostel has a leader who assists the warden in maintaining discipline and managing Hostel Mess Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership, problem solving, and teamwork. The following are the achievements of the CRs in the college: ? Actively involved in major decisions on academic and college development activities. ? Represented Student issues to the administration. ? Worked with various committees in planning and organizing various activities such as cultural events, guest lectures, seminars, conferences, workshops, national festivals, extension activities viz., rallies, adoption of villages, community service, surveys etc. ? Assisted proctors/mentors in monitoring and counseling the students spanning the gap between the faculty, students and the administration. ? Supported faculty in organizing learner centric strategies like student seminar, group discussions etc. ? Motivated peers for active involvement in 'Swatch Kalasala', 'Vanam Manam' etc.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.3 The Association /chapters (registered and functional) contributes significantly to the development of the institution through financial and non-financial mean 38 years old Aided Management (Autonomous) college of Gudur has a strong, committed, registered and functional Alumni Association. The alumni of the college are widespread in various capacities It is not surprising to find two generations of students from the same family graduating from this institution. The Association acts as a central point of contact in bringing the alumni together on a single platform. The executive body of the association meets regularly and plans the schedule for the academic year. It is a regular feature of the college to invite the notable alumni for College Day, and on special occasions as guests and honor their progress and achievements. Their life stories have inspired many students over the years. The institution deems it an honor to claim its alumni as the main source of strength and publicity. More than twenty members of alumni are serving this institution in teaching/ non-teaching cadres. Non-Financial support Curriculum Development: Alumni serve in different administrative bodies like Academic Council, Board of Studies and IQAC. As members of different boards, they contribute in redesigning the

curriculum as per the requirements of the industry and provide advice on introduction of skill-oriented certificate courses. Resource Persons: Alumni support the college by acting as resource persons during conferences, seminars, and guest lectures. They are also part of jury during cultural competitions' week Placements: They offer information services on regular basis about employment prospects in various sectors. Alumni Meet: An initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship. Feed-back: They offer valuable feedback to the institution about the latest developments in different fields, importance of revision of existing curricula and introduction of new programmes and suggest measures for infrastructural development. Financial support contribute and motivate the students by instituting endowment prizes for meritorious students in different subjects. The Alumni has sponsored Construction of Parking place.

5.4.2 – No. of registered Alumni:

| 400 |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| 25000 |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

? Providing Social awareness ? To Conduct Quiz Competitions ? To Create awareness to Donate old Books to Library ? Donate Classroom Cleaning material ? To Conduct orientation programmes on different skill development ? To give suggestions in all aspects

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a perspective institutional plan for development of policy and strategy in respect of teaching and learning, research and development, community engagement, human resource planning and development, industry, interaction and an organizational structure for decision making process and their effectiveness. Faculty improvement strategies are developed in the institution on various aspects faculty are deputed for doing research leading to Ph.D, Degree. Performance appraisal report is periodically assessed by the Principal and the management and the CCE A.P.State. The institution ensures transparency in financial management. The income and expenditure of the institution are subjected to regular and external audit. The college has a specific strategy and planning for allocation of financial resources. The institution has functional and active IQAC and follows participatory approach in maintenance. The institution adopts quality management strategies in all academic and administrative aspects. The IQAC takes active part in contributing to institutionalizing quality assurance.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |
|---|

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Curriculum Development | ? Curriculum Development The college after attaining the autonomous status |

| | | |
|---|---|---|
| | | from UGC during 2010 initiated many reforms in curriculum design and development. The curriculum designed is on par with the institution's goals and objectives to empower the young women through quality education. Developed new Innovative courses and revised current programs to keep pace with changing scenario of the nation. The college undertakes various mechanisms for quality sustenance and for quality enhancement in ensuring effective development of the curricula. ? Improved vocational and employment related knowledge and skills. ? Human values are inculcated through subjects with value orientation ? Conducting BOS and Academic Council meetings every year for revising the syllabus and curricula. ? Conducting seminars and workshops at regional, state, and national level with UGC, CPE funds. ? Encouraging students to prepare study projects to enhance research culture. |
| | Teaching and Learning | ? Teaching and Learning Teaching learning process in various departments cater to the different needs of the students. For enhancing academic flexibility, the normal lecture method is supplemented by field work, Project work, institutional training, Industrial visits, and group discussions. Learner centered education has been given more importance than teacher centered education. The socio-economic profile of the students is analyzed by the Mentors. Assessment on level of knowledge and skills of the students will be done by the faculty, thus the needs of the students are identified and accordingly addressed. To cater to the diverse needs of the students the college adopts Remedial coaching to the slow learners and guidance to the Advanced learners to prepare for competitive examinations. ? Wide access to internet facility to inculcate online learning management resources. ? e-book, e-journal facility for carrying out project works. ? Learning through Field Work, Industrial visit, summer school. ? Enhancement of learning skills of the Students through participation in different seminars. The institution has an organized plan of action for teaching – learning. Comprehensive academic plan incorporating innovative teaching |

| | |
|---|---|
| | learning practices is prepared before the commencement of the academic year and communicated to the students through academic calendar supplied to the students at the beginning of the academic year Learning is made more. student centric by adopting participatory learning activities that contribute to holistic development and improving student learning. |
| Examination and Evaluation | Evaluation process and reforms took place after attaining autonomous status from the UGC. Semester system was introduced in all programmes. The process of the examination system was computerized and streamlined by the examination cell. Student performance and learning outcomes are judged through examinations, their vertical mobility for Higher Education and entry into different professions. The institution collects and analyzes the data on student learning outcomes 1. Implementation of credits system to all PG Coursers. 2. Common paper "Advanced course in Computer Applications – II, Human Values Professional Ethics – II is conducted for III IV Sem of PG 3. Survey case analysis three theory papers are evaluated in IV Sem of HNNC course. 4. Implementation of Practical examination for III IV Sem of PG Organic Chemistry instead of year wise examination |
| Research and Development | ? Research and Development ? Motivates faculty members for research publications in peer reviewed journals with high impact factor. ? Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? Exhibits the publication of research work of the faculty members in the college library to inspire further research ? The college always encourages more faculty members to participate in National and International seminars and present papers and motivates all the eligible faculty members to apply for research guideship. ? Interdisciplinary short-term courses with the financial assistance from UGC have been started in which students are encouraged to take up study projects guided by the faculty. ? The seminars/workshops/conferences are |

| | |
|---|---|
| | organized by the host department in collaboration of other depts. in the college. ? The innovative programmes M.A (Corporate Telugu), M.Sc., (Human Nutrition and Nutraceutical Chemistry) sanctioned by UGC are interdisciplinary. ? Encouraging faculty to act as M.Phil./ Ph.D. supervisors ? Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels |
| Library, ICT and Physical Infrastructure / Instrumentation | ? Library, ICT and Physical Infrastructure / Instrumentation ? The college has two separate libraries with reading room facility. Open access system in the library is available. The library is provided with computers / internet facility with broad band connection and reprographic facility is also provided. The digital library with online journal facility is also available to the staff and the students to augment the teaching-learning process. The individual departments have departmental libraries with text and reference books. ? General reference services are provided through web browsing to the students and faculty ? The utilization of the library is documented. ? Books from the central library and the department libraries are issued to the faculty members and the students. ? The library is kept open even during study holidays for the benefit of the students. ? A separate digital library with 15 systems was created ? Open access, e-journals, and N list from INFLIBNET is made available in the Library. OPAC: online access of catalogue is available. TLSS Software is being used in the library. The facilities created in the library will enable the students to acquire information, knowledge and skills required for their study programmes. ? New arrivals are prominently displayed on the racks. ? The faculty members and the students have access to INFLIBNET. ? Free browsing facilities are provided. ? Photocopying machine is installed in the library to facilitate the faculty members and students to get prints of required books at nominal cost. |
| Human Resource Management | Human Resource Management ? |

| | |
|---|---|
| | Motivating and facilitating the faculty members to participate in Refresher Orientation courses. ? Arrangement of computer training programmes related to Tally and MS- office for Non-teaching staff? by the authority under CPE Skill Development head. ? Organization workshop of a on different safety measure to adhere to in daily life and in workplace. ? Self-appraisal of the teachers through maintenance of Academic Diary. ? Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. |
| Industry Interaction / Collaboration | Industry Interaction / Collaboration Our motto is education for social needs and for social acculturation. As such the college collaborates with social organizations at all levels. The College is sponsored by Rotary Club of Gudur. The President, the Secretary Correspondent, the Treasurer and all the Executive Committee members including the former Principal and IQAC Coordinator are Rotarians. They take up collaborative activities by involving the faculty and the students. ? APSSDC organizes 60 hours training programme for employability related skill development of our students. College maintains regular interaction with a few Industry Houses. ? These industrial organizations? participate in the Campus Hiring Drive organized by the college every year. Industrial visits to Shaar Centre, Sriharikota, Prawn Prtocessing Centre, Punnapuvari palem, Science Centre, Tirupati for UG PG Students to broaden the real-life experience of the students. ? Eminent members from industries act as visiting faculties, experts, and members of PGBOS of the college. ? Collaboration with institutions and industries are involved at National level. ? All the Science Departments are in constant touch with the local industries to utilize the expertise available by organizing field trips and industrial visits. ? The college undertakes collaborative activities with administrative agencies like Mandal Revenue Office, Mandal development Office, Sub Collector Office during election time and during National calamities and as and when necessity arises. ? Experts from the industries invited to interact with teachers and |

| | |
|---|---|
| | students. ? The expertise from other universities, industries and corporate houses are very much helpful in developing research culture, enhancing knowledge, acquiring latest techniques in teaching, and learning and all developmental activities of the college. |
| Admission of Students | Admission of Students The Admission process of the institution it transparent. The U.G. admissions are done at institutional level based on the performance at 2 level and by following statutory reservations as per the government and university. All P.G admissions are done by the parent university through common entrance test and through counseling. ? The Institution website ensure the wide publicity to the admission process. ? The Institution prospectus provides updated information on admission procedures, Fee structures, Scholarships, facilities, and courses available to the students, cable T.V., Newspapers, Alumni, parents pamphlets, posters at prominent places, every year. ? Implementation of reservation policy of the State Govt. in respect of SC, ST, OBC and other categories is strictly followed. ? Students from different categories of persons with disabilities, economically weaker sections and outstanding achievers in sports and extracurricular activities are given equal opportunity at the time of admission. ? The Fee structure will be fixed up by the University. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | ? Setting up virtual learning system through Skype from distant corners of the world |
| Administration | ? Regular exercises of PFMS portal to upload expenditure related to Govt. fund. ? Online admission process for 1st SEM UG PG Students along with online payment facility |
| Finance and Accounts | ? Fully computerized office and accounts section . ? Maintenance the college accounts through Tally. ? Reception of salary fund from Govt. through HRMS portal. |
| Student Admission and Support | ? Admissions in first year degree programmes through online – AP SAMS and |

| | |
|---|---|
| | drwcollege.org website. ? Financial support apart from Govt. scholarships are made available to the needy students. The Alumni association, Parents association, social organizations, and NGOs also support the students in academic and co-curricular activities. |
| Examination | ? UG PG Semester End Results processing through online Publication by Reo Technologies ? Extracted Nominal Rolls (ENR), Nominal Rolls (NR), D-forms, Code Roll Statements marks award lists, provisional certificates certificates are prepared. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2018 | Dr.C.Vijaya Kala | International Workshop on Physical Education a Sports Science - | 2018Nizom College, Osmania University, Hyderabad T.S, India | 3100 |
| 2018 | Dr.P.Anuradha | International Symposium | Eastern University,Sri lanka | 5139 |
| 2018 | Dr.P.kamala Sayi | International Conference on Sthrivadi Rachayithala | St.Joseph's College for Women , Visakapatnam | 5098 |
| 2018 | Dr.K.Eswaramma | International Conference on Sthrivadi Rachayithala Pr agathiseeladhor analu | St.Joseph's College for Women , Visakapatnam | 5098 |
| [View File](#) | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2018 | Exploring | Nil | 07/02/2019 | 14/02/2019 | 30 | Nill |

| 2018 | Assembly and Usage of Foldscope | Nil | 29/08/2018 | 30/08/2018 | 120 | Nill |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| UGC Sponsored Orientation Programme, CH. Lalitha Kumari, Dept.of Zoology | 1 | 21/01/2019 | 16/02/2019 | 30 |
| Dr P. Anuradha, Librariry Science Dr.K.Eswaramma , Telugu, OER, MOOCS and Moodles Faculty Development Programme | 2 | 26/10/2018 | 31/10/2018 | 7 |
| ORIENTATION WORKSHOP ON ADOPTION, PROMOTION PRODUCTION OF MOOCS FOR SWAYAM PLATFORM | 3 | 31/08/2018 | 31/08/2018 | 1 |

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 57 | 57 | 43 | 43 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Providing transport facility, Education leave | Honoring with cash awards for utilizing less | Providing transport facility Free Counseling |

| for achieving higher Qualification, Honoring with cash awards for utilizing less leaves, Giving cash award of Rs.6,000/- to faculty, those who complete 25 years of service. | leaves, Providing transport facility, Education leave for achieving higher Qualification at the time of Examinations. | Providing Study Material Color Xerox Facility Internet Facility Free Coaching for Competitive Examinations Free ICET Coaching Free Sports Games Coaching. |
|---|---|---|

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal auditor's report for 2017-18 is in process and external audit is pending with the Government as they send their authorized auditors as per rule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Smaranananda Swamy, Ranch | 11000 | 2 |
| View File | | |

6.4.3 – Total corpus fund generated

| 16010184 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Academic Audit Advisors, CCE, | Yes | IQAC |
| Administrative | Yes | Academic Audit Advisors, CCE, | Yes | Management Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Providing valuable suggestion for development of the institution ? Pointing out the weaknesses of the college related Departments and suggesting rectification

6.5.3 – Development programmes for support staff (at least three)

? Support staff of the college was trained with Tally utilizing CPE fund for increasing their computer proficiency. ? Computer Training of the office staff so that they can handle the online admission and registration of students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Introduction of four new programmes at UG level ? Introduction of skill development short term courses by APSSDC ? Undertaking more number of extension activities.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|

| | | |
|---|---|---|
| b)Participation in NIRF | | Yes |
| c)ISO certification | | No |
| d)NBA or any other quality audit | | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Organized National Orientation Workshop on Foldscope –Assembly and Usage | 29/08/2018 | 29/08/2018 | 30/08/2018 | 120 |
| 2019 | Workshop Programme on OER, Content Development, Moocs and Moodle at DRW.Coleege, Gudur | 07/02/2019 | 07/02/2019 | 14/02/2019 | 30 |
| View File | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Awareness on Against Women Atrocity | 27/07/2018 | 27/07/2018 | 50 | Nill |
| Mission Sahasi (Girls Self Defense & Self Protection) | 30/10/2018 | 30/10/2018 | 40 | Nill |
| Guest Lecture Programe on Women Empowerment | 11/12/2018 | 11/12/2018 | 100 | Nill |
| One day Orientation training Programme was held on "KISHORI VIKASAM – Phase II " conducted by the | 01/01/2019 | 01/01/2019 | 200 | Nill |

| | | | | |
|---|---|---|---|---|
| Department of Integrated Child Development Services ( ICDS ) on behalf of AP Government in DRW College premises. To create awareness among adolescent gi | | | | |
| One day Orientation training Programme was held on "KISORI VIKASAM – Phase II " conducted by the Department of Integrated Child Development Services ( ICDS ) on behalf of AP Government | 07/01/2019 | 07/01/2019 | 200 | Nill |
| Guest Lecture on Women Empowerment Conducted by Sri.Palakollu.Srinivasulu, Accredited Mediator, District Legal Services Authority, East Godavari Dt. has given a Lecture on women empowerment to students on 16th February 2019.In his speech he inculcate | 16/02/2019 | 16/02/2019 | 200 | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| ? promoting awareness against wastage of Water Electricity ? Green Drive (Planting of trees ) by NSS Units of the College |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|

| | | |
|---|---|---|
| Physical facilities | Yes | 2 |
| Provision for lift | No | Nill |
| Ramp/Rails | No | Nill |
| Braille Software/facilities | No | Nill |
| Rest Rooms | Yes | 100 |
| Scribes for examination | No | Nill |
| Special skill development for differently abled students | Yes | 2 |
| Any other similar facility | No | Nill |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2018 | Nill | 1 | 08/06/2018 | 1 | Navaniraman Deeskashain Swachata at Chilla kuru Sesamma School | nil | 50 |
| 2018 | Nill | Nill | 08/08/2018 | 1 | ODF Survey at Vemulapalm, | Nil | 100 |

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7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Human Values and Professional Ethics | 01/12/2018 | In Ist Degree Ist Semester Common paper on Human Values and Professional Ethics in Common Core Syllabus for 50 Marks with 2 credits was introduced by Commissionerate of Collegiate Education and prescribed books are available in Library |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
| International Yoga Day | 21/06/2018 | 21/06/2018 | 100 |
| Vanam - Manam Plantation NSS Programe | 09/08/2018 | 09/08/2018 | 100 |
| Constitution Day | 26/11/2018 | 26/11/2018 | 200 |
| View File |||| 

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Installation of ample number of Power Saving LED lights in Campus ? Planting of plants inside the campus ? Use of organic manures and fertilizers in Green House ? Clean Green Programmes conducted in campus ? Environmental Awareness Programmes

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Pidikita Biyyam – Hand full of Rice ? A drum is kept in the college in which students and staff are encouraged to donate a hand full of rice (Pidikita Biyyam) every day. The rice collected is being donated to old age homes and orphanages in the surrounding area once in a month. This practice develops social concern and helping nature among students. 2. Each one - Teach one ? All the students are encouraged to educate one illiterate under this practice. Students are advised to identify one illiterate person in their surrounding area and train them to read and write. Each student is expected to train atleast one person in a year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.drwcollege.org/images/7.2.1.pdf

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of the institution are framed keeping in view the growing and changing needs of the society and the requirements of the region. To ensure the translation of the mission of the institution into reality, the college has adopted different methods. The college offers diversified programmes which are in line with the institutional goals and objectives and are in tune with the vision and mission of the institution. The college has a perspective institutional plan for development of policy and strategy in respect of teaching and learning, research and development, community engagement, human resource planning and development, industry, interaction, and an organizational structure for decision making process and their effectiveness. Faculty improvement strategies are developed in the institution on various aspects faculty are deputed for doing research leading to Ph.D., Degree. Performance appraisal report is periodically assessed by the Principal and the management and the CCE A.P. State. The institution ensures transparency in financial management. The income and expenditure of the institution are subjected to regular and external audit. The college has a specific strategy and planning for allocation of financial resources. The institution has functional and active IQAC and follows participatory approach in maintenance. The institution adopts quality management strategies in all academic and administrative aspects. The IQAC takes active part in contributing to

institutionalizing quality assurance.

| Provide the weblink of the institution |
|---|
| http://www.drwcollege.org/images/7.3.1.%20Institutional%20Distinctiveness.pdf |

## 8.Future Plans of Actions for Next Academic Year

The College is always trying to introduce some innovation in many ways to cater the needs for the present student community. Hence the following are the future plans to take this Institution to greater heights. ? To Introduce Inter Disciplinary Innovative Programmes which has Regional, National, and global importance. ? To maintain full-fledged Research Centre ? To Improve ICT based Teaching and learning methods ? To Enhance Student Support Services ? To maintain green house and other activities to protect the environment and to maintain fishpond ? Reforms in Examination System. ? To Take up more community-oriented programs ? Intensify the activities for Women Empowerment ? Strengthening the activities of career counselling cell and create more opportunities for campus selections. ? Enhancing academic excellence. ? Development of skills of the students by inculcating core values among them further by imparting value-based education ? Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS ? Enhancement of infrastructural facilities.